

Parkwood Primary School Science Curriculum Map

Parkwood's Science curriculum draws upon resources from White Rose Science.

Science Vision						
<ul style="list-style-type: none">• We use scientific vocabulary to show our science understanding• We use practical equipment and our school grounds to explore• We relate science to our everyday lives because we understand our learning• We are curious; we explore and question the world around us• We are engaged in our learning: lessons are fun to be a part of• We question our findings and work collaboratively to solve problems						
Our children will work like scientists by discussing the following questions: <ul style="list-style-type: none">• What do other scientists think?• How can I explain what I’ve observed/measured?• How can I present what I’ve observed/measured?• How can I find out more?				We will work like scientists using the following concepts: <ul style="list-style-type: none">• Ask questions (underpins all Science units)• Observe and measure• Classify• Present findings• Conclude		
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1		<u>Classify</u> Everyday Materials	<u>Observe and measure</u> Plants		<u>Classify</u> Animals including Humans	
	<u>Conclude</u> Seasonal Changes					
Year 2	<u>Classify</u> Living Things and their Habitats		<u>Present findings</u> Uses of Everyday Materials	<u>Observe and measure</u> Plants		<u>Conclude</u> Animals including Humans
Year 3	<u>Observe and measure</u> Plants	<u>Conclude</u> Animals including Humans	<u>Present findings</u> Rocks	<u>Present findings</u> Forces and Magnets	<u>Observe and measure</u> Light	
Year 4	<u>Classify</u> Living Things and their Habitats	<u>Present findings</u> Electricity	<u>Present findings</u> Sound	<u>Observe and measure</u> States of Matter	<u>Conclude</u> Animals including Humans	
Year 5	<u>Observe and measure</u> Forces	<u>Conclude</u> Earth and Space	<u>Present findings</u> Properties and Changes of Materials		<u>Conclude</u> Animals including Humans	<u>Classify</u> Living Things and their Habitats
Year 6	<u>Classify</u> Living Things and their Habitats	<u>Conclude</u> Evolution and Inheritance	<u>Observe and measure</u> Light		<u>Conclude</u> Electricity	<u>Present findings</u> Animas including Humans